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Previous linked learning

Please refer to the careers website for content, resources, subject information and updates on www.grangeschoolcareers.co.uk

KS3 Independent: Linked Learning

KS1 - Personal Jobs, KS2 - Classroom Jobs

Context

Students will develop their areas of learning outside of the classroom as they explore the whole school to undertake a selection of jobs over the year.

We have selected the 3 categories below that act as the Know More topic for each term. Your rolling plan is available on the school careers site and will show which of the 3 areas you will be covering each term.

Site Team: Construction is a key area from our labour market information and working across the school in a variety of site team jobs allows students to begin to identify key aspects of safety, buildings and jobs involved with maintaining a site. A list of suggested jobs is available on the session outlines.

Brewhog Express: Hospitality is the main focus with this activity. Students will use the Brewhog Express kit to make hot chocolates for other classes. This can be done as a reward for those classes wanting to use the service. Students will take orders, fulfill and deliver them.

Reading Buddies: Health and Social Care is another key focus of our LMI. As students will later progress to working within care homes, this school job requires students to offer their services as reading buddies. Conducting group reading sessions to Foundations groups. These will need to be arranged with the relevant teachers in Foundations.

Remember More Activity

Punctuality

Arriving on time and being ready to undertake the assigned job and role.

Identifying and Solving Problems

Many of the school jobs will deliver problems that students will need to solve e.g. Recycling - What to do if there is incorrect items in the recycling

Time Management

With a short amount of time available, this will be an important factor for students. Realising that they will need to work effectively before the lesson ends.

Communicating Effectively

All the school jobs can be split into different job roles which will require good communication within the group.

Desire and Enthusiasm

Students will start to take the initiative with their jobs and move away from being prompted to engage/complete their job.

Working Safely

Being safe across the school by following rules and ensuring a safe environment is maintained. This can be done in a carousel activity when introducing the school job.

Assessment and Evidence

You will need to set **ONE** target for careers each term. This target will then need evidencing in the context of your school job. Evidence must be added to the students digital career portfolio which will be saved in their personal folder on the shared drive. As careers does not have steps to success, you will also need to evidence the target in line with your animal related job. Therefore, each term should have **TWO** pieces of evidence linked to the target.





School Jobs: Site Team

Session Content:

LO: To work towards completing a range of jobs as site team workers.

Suggested Activities:

The below activities are recommended as a 3 week rolling plan and each activity being completed twice. You can select which activity is best suited for evidencing a target. There are more detailed overviews available on your key stage page via the careers website.

Recycling

Each classroom has a recycling bin. These often get full during the day. Students will need to knock on the door, ask if the bin needs emptying and then they will need to transfer the recycling to the correct bins outside.

Site Maintenance

Checking areas of the school against lists and reporting damages. Using the site check list, or creating your own, students will do a grounds inspection and report any damages or lost items.

Paper Stock Check

A key role in keeping the school administration going is ensuring our paper supply is adequate. Students will complete the stock checker on the careers website (see careers website). This checker will report the boxes of paper remaining in each of our print rooms.



PERFECT PATHWAY



After Key Stage 3: Students can select Construction as a Key Stage 4 vocational option

everyxpress

Every Express can be a great way to support and evidence students careers targets. The jobs vary and will often include several of the Remember More topics.

Please do not use Animal Express jobs as careers evidence. These jobs can be used in line with your Buddy Barn Farm work.

Key Vocab: Site Team

Tier One

Job
Paper
List
Work
Bin
Low

Tier Two

Task
Waste
Rubbish
Checklist
Safety
Sorting

Tier Three

Recycling
Reduce
Completion
Environment
Damage
Repair



School Jobs: Brewhog Express

Session Content:

LO: To take, fulfil and delivery drinks orders to other groups.

Suggested Activities:

Brewhog Express has a variety of different job roles that can either be combined or split between a group depending on its size. The Brewhog Express kit is kept in the Trust Office and can be signed out for the term you are covering this job. Supplies for hot chocolates are also kept here.

It is recommended that you select a class, or two, before your careers lesson. Students will need to take the order form to the class and collect orders before returning to the kitchen (as the Brewhog Express kit is mobile this can be done anywhere deemed safe in school).

Following the instructions to make jugs of hot chocolate before pouring them into the Baby Brewhog mugs (classes should have a supply of these mugs).

Deliver the order to the class room and then clean up.

Suggested Jobs:

Manager - To oversee all aspects of Brewhog Express and step in if there are any issues

Waiting Staff - Taking the orders and recording them on the order sheet

Baristas - Preparing the equipment whilst orders are collected. Making the drinks in the kitchen and cleaning up after.



PERFECT PATHWAY



After Key Stage 3: Students will work within one of the Food Market enterprises in Brewhog in Key Stage 4

everyxpress

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Key Vocab: Brewhog Express

Tier One

Hot
Cold
Warm
Menu
Cup
Drink

Tier Two

Order
Clean
Service
Kettle
Powder
Stir

Tier Three

Barista
Schedule
Customer
Beverage
Delay
Satisfied



Site Team:

Session Content:

LO: To clearly read books to younger students on a one to one or group basis.

Suggested Activities:

Pair up with a Foundations class and arrange a suitable time to conduct your reading buddies sessions as well as selecting a suitable book in line with the foundations class topic. Students may want to conduct independent reading beforehand to familiarise themselves with the book.

Select a suitable reading environment. This may have to be the classroom of the group you have paired with. Use of the outdoor spaces, Light Up Learning or Know Globes may be an option.

Students should read clearly and engage their listeners utilising the Remember More skills of enthusiasm and communicating effectively. Use of blank level questioning should be encouraged.



PERFECT PATHWAY



After Key Stage 3: Students will have the opportunity to do work experiences as a Teaching Assistant in Key Stage 4.

Literacy Across The Curriculum

Every Express can be a great way to support and evidence students careers targets. The jobs vary and will often include several of the Remember More topics.

Please do not use Animal Express jobs as careers evidence. These jobs can be used in line with your Buddy Barn Farm work.

Key Vocab: Reading Buddies

Tier One

Read
Book
Story
Page
Word
Picture

Tier Two

Plot
Character
Setting
Tone
Emotion
Volume

Tier Three

Genre
Predict
Theme
Narrator
Expression
Imagination